

Clackamas Community College
Online Course/Outline Submission System

Show changes since last approval in red

Section #1 General Course Information**Department:** Education, Human Services & Criminal Justice**Submitter**

First Name: Dawn
Last Name: **Hendricks**
Phone: 6158
Email: dawnt

Course Prefix and Number: ECE - 179**# Credits:** 2**Contact hours**

Lecture (# of hours): 22
Lec/lab (# of hours):
Lab (# of hours):
Total course hours: 22

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: The Professional in Early Childhood Education and Family Studies**Course Description:**

Focuses on the role of the professional in Early Childhood Education (ECE) and is individualized to meet the unique professional development needs of each student. Students will receive information on the National Association for the Education of Young Children's Code of Ethical Conduct and information on what it means to be an ECE Professional. Students will also create a professional portfolio to demonstrate their commitment to professionalism.

Type of Course: Career Technical Preparatory

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

Yes

Name of degree(s) and/or certificate(s): Early Childhood Education & Family Studies AAS

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F Only

Audit: Yes

When do you plan to offer this course?

✓ **Spring**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. summarize and explain the National Association for the Education of Young Children's code of conduct and professional ethics;
2. demonstrate their commitment to professionalism through the creation of a professional portfolio;
3. delineate the practical steps to apply to The Registry;
4. articulate different advocacy strategies that are appropriate for ECE professionals;
5. explain how the possession of such a credential (as The Registry, CDA, AAS) benefits early childhood teachers' self-esteem and the effect that has when supporting children's learning in the classroom;
6. develop a professional action plan for completing the application process and applying for The Registry (for ECE AAS students only).

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Benefits of obtaining professional credentials.
2. Professional ethics in Early Childhood Education and Family Studies.
3. Getting started as an ECE Professional.
4. Creating an autobiography and ethical commitment statement.
5. Overview of The Registry.
6. Creating an individualized professional action plan.
7. Developing and assembling your professional portfolio.
8. Articulating different advocacy strategies that are appropriate for ECE professionals.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course: 0%

First term to be offered:

Next available term after approval

:
